



*Dr. A. Katrise Perera
Superintendent of Schools*

**Certified Notice of Posting and Agenda
of Lancaster ISD Board of Trustees**

***Lancaster ISD Administration Building, Board Auditorium
422 S. Centre Avenue
Lancaster, TX 75146
January 25, 2022 @ 6:00 PM***

1. SWAGIT Live Stream

The public may access this meeting via SWAGIT Live Stream at:
<https://lancasterisdtx.new.swagit.com/views/309/>.

2. District Goals

Goal 1 - (G1) Improve Student Performance
Goal 2 - (G2) Fiscal Responsibility and Financial Transparency
Goal 3 - (G3) Campus Safety
Goal 4 - (G4) Improve Internal and External Communication

3. Call Meeting to Order

4. Roll Call

5. Citizens Communication on Agenda Items

Should you wish to address the Board during public comment, please submit your name, address, and the agenda item you wish to address via email to info@lancasterisd.org by **12:00 p.m.** on Tuesday, **January 11, 2022**. Please put the following in the subject line of the email: "**Public Comment for January 11, 2022 Public Hearing.**"

6. Recess to Closed Session

As authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551 Tex. Gov't Code: §551.071 (Legal advice with school attorney), §551.072 (Deliberation regarding real property), §551.074 (Personnel matters), and §551.076 (Deliberation regarding security devices or security audits).

7. Reconvene in Open Session

Consider and take Possible Action on Items Discussed in Closed Session:

8. **Convene Public Hearing**

A. Public hearing to discuss Texas Academic Performance Report (TAPR).
Patonia Bell, Presenter

The purpose of this meeting is to discuss Lancaster ISD's TAPR which includes educational performance of the district and of each campus in the district as it relates to the state.

9. **Close Public Hearing**

10. **Adjournment**

This notice was posted in compliance with the Texas Open Meetings Act on Saturday, January 22, 2022, at 8:00 am.



Dr. A. Katrise Perera,
Superintendent of Schools



Marion F. Hamilton, MBA-MHA
Board President